

# Kindergarten Homework

## Week 12: Oct. 16-20



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight Word Review



#### Phonograms



#### Spelling Words

1. er	11. p	the
2. ir	12. a	my
3. ur	13. h	by
4. wor	14. y	to
5. ear	15. e	am
6. t	16. ch	at
7. ee	17. r	go
8. o	18. ow	no
9. m	19. i	has
10. th	20. ay	see



#### HANDWRITING FOCUS

- start at the 2/top
- **sit on the baseline**
- are appropriate size
- have appropriate spacing
- are round on the clock/straight lines

# Kindergarten Homework

## Week 13: Oct. 23-27



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight Word Review



#### Phonograms



#### Spelling Words

1. g	11. y	he
2. oi	12. ay	she
3. s	13. c	can
4. o	14. ee	man
5. ar	15. t	ran
6. th	16. ou	and
7. n	17. sh	an
8. d	18. a	you
9. qu	19. w	I
10. h	20. f	a



#### HANDWRITING FOCUS

- start at the 2/top
- **sit on the baseline**
- are appropriate size
- have appropriate spacing
- are round on the clock/straight lines

Handwriting practice lines for the words 'you', 'I', and 'a'. Each word is followed by a set of three horizontal lines (top, middle, bottom) for tracing and writing practice.

# Kindergarten Homework

## Week 14: Oct. 30-Nov. 3



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Sight words & color words		
Phonograms	Spelling List 1	
1. d	11. b	Sight Words did put in it
2. ur	12. ee	
3. oo	13. r	
4. e	14. u	
5. a	15. or	red
6. v	16. j	orange
7. g	17. ea	yellow
8. ow	18. ng	green
9. y	19. aw	blue
10. s	20. au	purple
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• <b>are appropriate size</b></li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>		

# Kindergarten Homework

## Week 15: Nov. 6-10



### Written Phonogram Review

**Parent:** Say the

phonogram sound(s)

**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).

**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.

**Kinder:** Sound out word and write the words using one of the ways listed in binder.

**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight words, CVC short o & e



#### Phonograms



#### Spelling List 2

1. t	11. o	Sight Words	sits
2. s	12. e		me
3. h	13. d		with
4. m	14. c		is
5. t	15. g		log
6. p	16. a		dog
7. n	17. ed		box
8. y	18. or		fox
9. b	19. ck		yet
10. x	20. wh		bet
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>start at the 2/top</li> <li>sit on the baseline</li> <li>are appropriate size</li> <li>have appropriate spacing</li> <li><b>are round on the clock/straight lines</b></li> </ul>			met
			men
			hen
			bed
			fed

# Kindergarten Homework

## Week 16: Nov. 13-17



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight words & CVC short i



#### Phonograms

1. m

2. i

3. d

4. th

5. w

6. p

7. h

8. g

9. s

10. x

11. z

12. t

13. y

14. r

15. l

16. b

17. n

18. ew

19. ui

20. ay



#### Spelling List 3

Sight Words

big

good

his

very

lid

did

hid

pin

tin

zip

hip

lip

pig

wig

dig



#### HANDWRITING FOCUS

- start at the 2/top
- sit on the baseline
- are appropriate size
- have appropriate spacing
- **are round on the clock/straight lines**

# Kindergarten Homework

## Week 18: Nov. 27- Dec. 1



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Sight words, CVC short a & u		
Phonograms	Spelling List 4	
1. y	11. r	Sight Words
2. ou	12. b	
3. a	13. s	
4. d	14. n	
5. wh	15. u	
6. t	16. oa	
7. c	17. gu	
8. h	18. oy	
9. m	19. oi	
10. g	20. f	
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• <b>are appropriate size</b></li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>		got
		on
		here
		of
		tan
		bad
		hat
		bag
		sun
		run
		fun
		bug
		hug
		dug
		rug

# Kindergarten Homework

## Week 19: Dec. 4-8



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Sight words & CVCC words		
 Phonograms	 Spelling List 5	
1. b	11. u	Sight Words
2. h	12. d	
3. s	13. t	
4. t	14. p	
5. oo	15. f	
6. r	16. w	lot
7. ai	17. n	not
8. ow	18. j	are
9. e	19. ph	was
10. a	20. ough	hand
<b>HANDWRITING FOCUS</b>		land
<ul style="list-style-type: none"> <li>start at the 2/top</li> <li>sit on the baseline</li> <li>are appropriate size</li> <li>have appropriate spacing</li> <li>are round on the clock/straight lines</li> </ul>		band
		last
		fast
		best
		rest
		west
		help
		send
		jump

# Kindergarten Homework

## Week 20: Dec. 11-15



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight words & "oo" words



#### Phonograms



#### Spelling List 6

1. i	11. d	Sight Words	had
2. ow	12. or		be
3. f	13. c		do
4. th	14. k		ten
5. s	15. t		noon
6. oo	16. ch		moon
7. m	17. n		soon
8. wh	18. l		book
9. b	19. oe		took
10. er	20. ey		food
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>start at the 2/top</li> <li>sit on the baseline</li> <li>are appropriate size</li> <li><b>have appropriate spacing</b></li> <li>are round on the clock/straight lines</li> </ul>			foot
			tooth
			cool
			pool
			school



# Kindergarten Homework

## Week 22: Jan. 8-12



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight words & "ee" words

Phonograms		Spelling List 7	
1. i	11. ee	Sight Words	but
2. r	12. m		up
3. g	13. l		look
4. oo	14. n		want
5. f	15. th		deep
6. c	16. s		sleep
7. t	17. ey		feed
8. y	18. h		feet
9. p	19. igh		meet
10. d	20. kn		teeth
<b>HANDWRITING FOCUS</b>			bee
<ul style="list-style-type: none"> <li>start at the 2/top</li> <li>sit on the baseline</li> <li>are appropriate size</li> <li>have appropriate spacing</li> <li>are round on the clock/straight lines</li> </ul>			tree
			free
			three
			seen

# Kindergarten Homework

## Week 23: Jan. 15-19



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight words & silent e words

Phonograms		Spelling List 8	
1. f	11. r	sight words	him
2. a	12. n		us
3. b	13. w		for
4. e	14. o		her
5. t	15. ng		came
6. i	16. ea	vowels say its name	ate
7. wh	17. g		late
8. k	18. v		take
9. t	19. gn		make
10. ou	20. wr		gave
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• <b>sit on the baseline</b></li> <li>• are appropriate size</li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>			brave
			nine
			five
			ride
			bike

# Kindergarten Homework

## Week 24: Jan 22-26



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Sight words & ng words		
Phonograms	Spelling List 9	
1. ng	11. u	Sight Words yes help too they sang rang sing ring bring thing spring song long sung hung
2. b	12. th	
3. o	13. s	
4. wh	14. p	
5. g	15. e	
6. j	16. oo	
7. qu	17. i	
8. h	18. or	
9. r	19. ie	
10. t	20. dge	
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• are appropriate size</li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>		

# Kindergarten Homework

## Week 25: Jan. 29- Feb. 2



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Sight Words, CCVCC, & ea words		
Phonograms	Spelling List 10	
1. s	11. p	Sight Words six have some we
2. ch	12. e	
3. ea	13. t	
4. g	14. a	
5. r	15. d	spend
6. b	16. l	spent
7. y	17. sh	stand
8. n	18. c	stands
9. i	19. ei	eat
10. ear	20. eigh	eats
<b>HANDWRITING FOCUS</b>		sea
<ul style="list-style-type: none"> <li>start at the 2/top</li> <li>sit on the baseline</li> <li>are appropriate size</li> <li><b>have appropriate spacing</b></li> <li>are round on the clock/straight lines</li> </ul>		dear
		year
		bread
		earth



# Kindergarten Homework

## Week 26: Feb. 5-9



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight words, r.17 & ar words

Phonograms		Spelling List 11	
1. m	11. ew	Sight Words	get
2. k	12. a		hot
3. t	13. f		or
4. b	14. ar		where
5. e	15. ui		ball
6. ay	16. z		fall
7. ou	17. d		tall
8. v	18. ti		hall
9. p	19. si		miss
10. s	20. ci		less
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• <b>are appropriate size</b></li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>		pass	
		boss	
		far	
		card	
		yard	

# Kindergarten Homework

## Week 27: Feb. 12-16



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Sight words, ch & or words		
Phonograms	Spelling List 12	
1. oy	11. ou	Sight Words if stop come from rich much each chat chew corn born fork form north sport
2. wor	12. k	
3. wh	13. m	
4. n	14. s	
5. gu	15. r	
6. c	16. e	
7. or	17. igh	
8. ai	18. ea	
9. u	19. f	
10. th	20. ch	
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• are appropriate size</li> <li>• <b>have appropriate spacing</b></li> <li>• are round on the clock/straight lines</li> </ul>		

# Kindergarten Homework

## Week 29: Feb. 26- March 1



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Sight words & silent e words		
Phonograms	Spelling List 13	
1. n	11. sh	sight words
2. er	12. o	
3. t	13. ck	
4. wh	14. s	
5. x	15. i	Job 1
6. c	16. ir	
7. v	17. k	
8. d	18. l	Job 2
9. m	19. e	
10. a	20. g	
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• are appropriate size</li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>		Job 3
		Job 5

# Kindergarten Homework

## Week 32: April 1-5



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight Words & ck & ow words

Phonograms		Spelling List 14	
1. s	11. au	Sight Words	cut
2. ow	12. ou		must
3. p	13. ur		said
4. ck	14. aw		when
5. qu	15. r		sick
6. w	16. th		pick
7. wor	17. sh		rock
8. t	18. i		block
9. n	19. b		low
10. ir	20. ui		how
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• are appropriate size</li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>			show
			blow
			blows
			town
			brown



# Kindergarten Homework

## Week 33: April 8-12



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight words, th, & r. 19 words

Phonograms		Spelling List 15	
1. t	11. u	Sight Words	off
2. ch	12. o		will
3. s	13. h		down
4. ay	14. r		so
5. n	15. t		them
6. ou	16. a		there
7. e	17. th		than
8. i	18. k		think
9. c	19. p		old
10. m	20. d		cold
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• <b>are appropriate size</b></li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>			sold told most post find

# Kindergarten Homework

## Week 34: April 15-19



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight words & syllable words



#### Phonograms



#### Spelling List 16

1. j	11. ci	Sight Words	back
2. ti	12. s		let
3. ay	13. e		were
4. w	14. o		what
5. z	15. k		alike
6. i	16. ng		ago
7. g	17. u		away
8. d	18. ow		alone
9. y	19. au		because
10. m	20. ou		today
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>start at the 2/top</li> <li>sit on the baseline</li> <li>are appropriate size</li> <li>have appropriate spacing</li> <li><b>are round on the clock/straight lines</b></li> </ul>			inside
			forget
			belong
			Sunday
			Monday

# Kindergarten Homework

## Week 35: April 22-26



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Sight words & syllable words



#### Phonograms



#### Spelling List 17

1. r	11. ph	Sight Words	into
2. p	12. t		why
3. ough	13. b		know
4. oe	14. a		many
5. i	15. w		letter
6. th	16. h		dinner
7. er	17. m		little
8. n	18. o		happy
9. d	19. dge		apple
10. y	20. e		baby
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• <b>are appropriate size</b></li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>			paper
			after
			other
			mother
			brother

# Kindergarten Homework

## Week 36: April 29- May 3



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Sight words & syllable words			
Phonograms	Spelling List 18		
1. au	11. v	Sight Words	
2. ai	12. ou		then
3. or	13. ee		this
4. o	14. t		could
5. y	15. k		now
6. kn	16. ar		sister
7. i	17. er		winter
8. a	18. oo		over
9. w	19. p		river
10. ed	20. t		seven
<b>HANDWRITING FOCUS</b>		zero	
<ul style="list-style-type: none"> <li>start at the 2/top</li> <li>sit on the baseline</li> <li>are appropriate size</li> <li><b>have appropriate spacing</b></li> <li>are round on the clock/straight lines</li> </ul>		only	
		every	
		planted	
		lifted	
		needed	



# Kindergarten Homework

## Week 37: May 6-10



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Sight words & ay, ai words		
Phonograms	Spelling List 19	
1. oy	11. ow	Sight Words tell well your who play day may lay way stay say paint tail snail train
2. t	12. ay	
3. i	13. r	
4. j	14. oo	
5. ai	15. k	
6. si	16. ch	
7. ou	17. e	
8. qu	18. oi	
9. n	19. o	
10. s	20. d	
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>• start at the 2/top</li> <li>• sit on the baseline</li> <li>• <b>are appropriate size</b></li> <li>• have appropriate spacing</li> <li>• are round on the clock/straight lines</li> </ul>		

# Kindergarten Homework

## Week 38: May 13-17



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

Pattern: Leftover Spalding words		
 Phonograms	 Spelling List 20	
1. ir	11. th	bird
2. b	12. oy	fur
3. d	13. oi	worm
4. ur	14. j	wash
5. w	15. ew	law
6. wor	16. z	saw
7. sh	17. n	their
8. aw	18. gn	house
9. ei	19. wr	south
10. ou	20. eigh	boy
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>start at the 2/top</li> <li>sit on the baseline</li> <li>are appropriate size</li> <li>have appropriate spacing</li> <li>are round on the clock/straight lines</li> </ul>		oil
		ask
		went
		just
		new



# Kindergarten Homework

## EXTRA WORDS



### Written Phonogram Review

**Parent:** Say the phonogram sound(s)  
**Kinder:** Repeat sound(s) and write phonogram as they say the sound(s).  
**Parent:** Show your child the phonogram card so that they can check their work.

\*To test your child, do all 20 of the phonograms and then go back and check.



### Spelling Review

**Parent:** Say the word. Then use the word in a sentence.  
**Kinder:** Sound out word and write the words using one of the ways listed in binder.  
**Parent:** Indicate the menu option used on the front of homework chart.

### Pattern: Leftover Sight words

Phonograms		Spelling Words
1. ir	11. th	same
2. b	12. oy	take
3. d	13. oi	home
4. ur	14. j	like
5. w	15. ew	made
6. wor	16. z	make
7. sh	17. n	take
8. aw	18. gn	would
9. ei	19. wr	right
10. ou	20. eigh	out
<b>HANDWRITING FOCUS</b> <ul style="list-style-type: none"> <li>start at the 2/top</li> <li>sit on the baseline</li> <li>are appropriate size</li> <li>have appropriate spacing</li> <li>are round on the clock/straight lines</li> </ul>		all